

Knowledge and Skill Self-Assessment

This assessment's knowledge and skill areas are based on the 2013 Prevention Specialist Role Delineation Study conducted by the IC&RC (International Certification and Reciprocity Consortium). The self-assessment identifies a prevention specialist's key roles and responsibilities in each domain.

Read each statement. Check the box to the left of the task statement if it is a task you are required to perform in your current position. Rate your confidence level in each area on a scale of 1-4. Identify the related skills you'd like to improve. Share the assessment with your supervisor and determine 1-5 priority areas you would like to build or increase your capacity.

DOMAIN 1: PLANNING AND EVALUATION	
<i>How confident do you feel in your ability to... (1=not confident; 4=very confident)</i>	
<input type="checkbox"/> Develop a comprehensive, community-based strategic plan using the five steps of the Strategic Prevention Framework (assessment, capacity, planning, implementation, and evaluation).	1 2 3 4
Related Skills:	
<input type="checkbox"/> Conduct and utilize process and outcome evaluations to document program implementation and effectiveness.	1 2 3 4 <input type="checkbox"/>
Related Skills:	
<input type="checkbox"/> Incorporate cultural responsiveness into all planning and evaluation activities.	1 2 3 4
Related Skills:	

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DOMAIN 2: PREVENTION EDUCATION AND SERVICE DELIVERY	
<i>How confident do you feel in your ability to... (1=not confident; 4=very confident)</i>	
Develop and implement an action plan for the prevention services I deliver.	1 2 3 4
Related Skills:	
Implement evidence-based prevention strategies with fidelity.	1 2 3 4
Related Skills:	

DOMAIN 3: COMMUNICATION	
<i>How confident do you feel in your ability to... (1=not confident; 4=very confident)</i>	
Promote local prevention efforts and raise awareness about teen substance use and effective strategies to address the problem in my community.	1 2 3 4
Related Skills:	
Facilitate youth prevention education programs, groups, and meetings using effective facilitation principles and skills.	1 2 3 4
Related Skills:	

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DOMAIN 4: COMMUNITY ORGANIZATION		
	<i>How confident do you feel in your ability to... (1=not confident; 4=very confident)</i>	
	Engage and collaborate with key stakeholders (including police, schools, and youth-serving community-based organizations).	1 2 3 4
	Related Skills:	
	Refer youth and families to other services (e.g., early intervention, treatment, human service organizations).	1 2 3 4
	Related Skills:	

DOMAIN 5: PUBLIC POLICY AND ENVIRONMENTAL CHANGE		
	<i>How confident do you feel in your ability to... (1=not confident; 4=very confident)</i>	
	Advocate for and implement environmental prevention strategies, such as communication campaigns and public policy.	1 2 3 4
	Related Skills:	

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DOMAIN 6: PROFESSIONAL GROWTH AND RESPONSIBILITY	
<i>How confident do you feel in your ability to... (1=not confident; 4=very confident)</i>	
Assess my professional development needs and obtain professional development to enhance my knowledge and skills.	1 2 3 4
Related Skills:	
Ethically implement prevention services.	1 2 3 4
Related Skills:	